



ENGHUM Workshop 23–24.05.2016

Teaching minority languages, methodology and curriculum development. Practical applications, understanding societal and cultural challenges

23.05.2016

- 09:30–09:45 Opening
- 09:45–10:30 Abelardo de La Cruz (IDIEZ) & John Sullivan (IDIEZ & Uni. Warsaw)
Nahuatl: teaching methodology and practice at IDIEZ.
- 10:30–11:15 Olga Frąckiewicz (Uni. Warsaw)
On teaching Nigerian Pidgin English.
- 11:15–12:15 Tomasz Wicherkiewicz (Uni. Poznań)
Integrated Learning and Teaching of Language-&Culture (methods, models, experiences with foreign language curricula, elements of language documentation).
- 12:15–13:30 Lunch
- 13:45–14:45 Tomasz Wicherkiewicz (Uni. Poznań)
How to integrate language-&culture and language documentation into educational curricula for endangered languages.
- 14:45–15:45 Søren Wichmann (Uni. Leiden)
Are some languages more important than others?
- 15:45–16:30 Omar Aguilar (Uni. Leiden)
Reintegrating the cultural-historical heritage of Ocotepaque (Oaxaca, Mexico)

24.05.2016

- 10:00–10:45 Juan Carlos Reyes Gómez (Uni. Leiden)
The struggle for preserving the Ayuuk language and culture: 30 years experience
- 10:45–12:30 Kate Bellamy (Uni. Leiden)
An interdisciplinary approach to language contact in the Americas: the case of metallurgy
- 12:30–13:15 Lunch
- 13:15–14:00 Ellen Foote (SOAS)
Language Policy at the Mary Chapman School for the Deaf, Yangon, Myanmar.
- 14:00–14:45 Julia Sallabank (SOAS)
Learning a very small language: goals, aims, methods

14:45–15:30 Aleksandra Bergier (Uni. Warsaw)
Indigenous language pedagogies
15:30 – 16:30 Discussion and closing

Engaged humanities in Europe: Capacity building for participatory research in linguistic-cultural heritage
Humanistyka Zaangażowana w Europie: budowanie potencjału dla partycypacyjnych badań dziedzictwa
językowo-kulturowego



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